

Master Sergeant Roy P. Benavidez Congressional Medal of Honor Recipient



Lesson 5 – Final Project

THE UNIVERSITY OF TEXAS AT AUSTIN
THE DOLPH BRISCOE CENTER FOR AMERICAN HISTORY
INSTITUTE FOR STUDIES IN AMERICAN MILITARY HISTORY

Dr. Cynthia DuBois
Assistant Director for Educational Services
cddubois@austin.utexas.edu

Phone: 512/495-4107
Fax: 512/495-4542
Web: www.cah.utexas.edu



THE UNIVERSITY OF TEXAS AT AUSTIN

ROY P. BENAVIDEZ

CONGRESSIONAL MEDAL OF HONOR RECIPIENT

LESSON 5 – FINAL PROJECT

ENDURING UNDERSTANDINGS

Heroic stories have lessons for everyone.

People who write history use evidence from the past to describe and explain the events, people, and motivations that were part of a particular time period.

ESSENTIAL QUESTIONS

What lessons can be learned from Roy Benavidez's life story?

What kinds of evidence does a historian use to help us understand the past?

In order to evaluate whether the students incorporated the Enduring Understandings and can answer the Essential Questions the students will complete this project.

1. Using the lists of Medal of Honor recipients (Lesson 1 pages 1.18 -1.20) the students will create a project that includes the following elements:
 - A. A five-page biography about a Medal of Honor recipient.
 - B. An example of a document that pertains to the Medal of Honor recipient. An APPARTS form must be completed as thoroughly as possible as it applies to the document.
 - C. An example of an image/photograph that has relevance to the Medal of Honor recipient. An Images and History worksheet must be completed to accompany the image/photograph.
 - D. Using the themes from Lesson 3, the student must write a story that shows how the Medal of Honor recipient's life or deed(s) exemplifies that theme.
2. Each portion of the project is worth 25 points and will be graded on accuracy, completeness, and creativity. All elements of grammar and punctuation will apply to the finished product.